

TAGORE PUBLIC SCHOOL

LESSON PLAN (ENGLISH)

Class:3

Subject: English

Lesson Mitha and her magic shoes **Lesson Duration:** :30 mins (daily)

LESSON OBJECTIVE :

- To enable the students to speak and write correct English.
- To enable the students to read and understand the lesson with correct pronunciation.

SKILLS:The students will be able to develop various linguistic skills of reading ,writing,listening and speaking.

TEACHING AIDS USED: Meanings of difficult words, role play and activities related to daily experiences.

DATE/DURATION	TEACHER ACTIVITIES	STUDENT ACTIVITIES
9 APRIL,2020 (THURSDAY)/ 30 mins	Read the story properly from scanned pages.	<ul style="list-style-type: none">• Students will start thinking about the various dreams they saw while sleeping.
10April,2020 Friday. 30 mins	Read the story from scanned pages.	Find and write 15 new words in rough notebook.
13 April,2020 20 mins	Discussion on word meanings.	<ul style="list-style-type: none">• Students will learn the difficult words along with their meanings and will frame the sentences.• Word meanings –<ol style="list-style-type: none">1. Dreams- wishes to have something2. Beautiful- pretty3. Flight- a journey made by air4. Surprised- amazed5. pleased- feeling happy6. Sets off—begins a journey7. Jealous—envious8. Forgive--- to stop being angry towards somebody for something that he/ she

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		<p>has done something wrong</p> <p>9. Ashamed---. Feeling guilty or embarrassed</p> <p>10. grab---- to take something with a sudden movement.</p>
<p>14 APRIL,2020 Tuesday/ 20 mins</p>	<p>Discussion on the opposites of the words of the chapter.</p>	<p>Q-1 Find the opposites of the following words and write them in rough notebook.</p> <p>1. Beautiful. 6.enter</p> <p>2. Found. 7. forgive</p> <p>3. Happy</p> <p>4. Friend</p> <p>5. Outside</p>

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DATE/DURATION	TEACHER ACTIVITIES	STUDENT ACTIVITIES
15 APRIL,2020 (Wednesday) 15 mins	Discussion on Frame Sentences of the words covered in the chapter.	<ul style="list-style-type: none">Students will learn and write frame Sentences Of the following weeks. <ol style="list-style-type: none">1. Dream---- I saw a fairy in my dream.2. Flight- She took a flight to U.S.A.3. Jealous- We should not be jealous of anyone.4. Please- I worked hard to please my teacher. →
16 APRIL,2020 (THURSDAY)/ 30 mins	Fill in the blanks. <ol style="list-style-type: none">1. Mitha has a pair of ____ flying ____ shoes.2. Mitha's friends are ____ jealous ____ of her flying shoes.3. We should try to fulfill our Dreams.	Q-1 Frame three Sentences of the words used as make Sentences.

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17 APRIL,2020 (Friday)/30 min	Recaptulation of the story.	<ul style="list-style-type: none">• Students will read the story once again and revise word meanings and frame sentences.• Write all your doubts regarding the chapter about which you need clarification from your English teacher.



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Class 3rd Subject - EVS

Dear Parents and Students,

We all stuck at home due to the lockdown induced by the COVID- 19 pandemic.

In this uncertain time many beautiful initiatives have been taken in different fields of work.

This is the time for Tagorians to take it up as a challenge and reach out to undisrupted mindset of our beloved students in order to ensure that no matter what may come, our wonderful students and enthusiastic teachers will always come out with solution so that no student will suffer academically and make optimum utilisation during this strenuous time as well.

Given below is 1 week LESSON PLAN to be followed at home by students.

Class 3	Topic	Sub Topic
Chapter – 1	My Family	<ul style="list-style-type: none">❖ Introduction.❖ Who all make a family?❖ Relations among different family members.❖ Concept of family tree.
Time duration (40 minutes)	Tools of learning YouTube videos / worksheet	<p style="text-align: center;">EVS {April-09, 2020 Thursday}</p> <p>Task - 1 Watch the video 1 explanation of chapter 1 video 1 YouTube link – https://www.youtube.com/watch?v=2T9Xk2JSD2Y</p> <p>Task - 2 Recall whatever you have learnt from video and make notes in your rough notebook accordingly.</p> <p>Task - 3 Write questions which are difficult for you to understand for clarification from your EVS teacher.</p> <p style="text-align: center;">{April-10, 2020 Friday}</p> <p>Task - 1 Recapitulation of the topic covered in the previous class.</p> <p>Task - 2 Watch the video defining family and relations among different family members.</p>
Time duration (35 minutes)		

<p>Time duration (35 minutes)</p>		<p>Video 2 - https://www.youtube.com/watch?v=FcTnbOWISRI</p> <p>Task - 3 Try to answer the worksheet given at the end of the video and write the questions which you find difficult to answer in rough notebook.</p> <p style="text-align: center;">{April-13, 2020 Monday}</p> <p>Task - 1 Recapitulation of previous topic covered.</p> <p>Task - 2 Watch the video defining family tree members and concept of family tree. Video 3- https://www.youtube.com/watch?v=8uPRJeRSjXk&feature=youtu.be</p> <p>Task - 3 On the basis of video draw your own family tree representing name and picture of your different family members in A4 size sheet {it will be pasted later in your fair notebook}</p>
<p>Time duration (35 minutes)</p>		<p style="text-align: center;">{April-14, 2020 Tuesday}</p> <p>Task - 1 Recapitulation of the topic covered so far in EVS.</p> <p>Task - 2 Write a paragraph on 'My Family' in your own words.</p>
<p>Time duration (35 minutes)</p>		<p style="text-align: center;">{April-15, 2020 Wednesday}</p> <p>Task - 1 Go through the link given below. This way you will be able to understand the importance of Family. Video 4- https://www.youtube.com/watch?v=4yS6pjSPw5c&feature=youtu.be</p> <p>Task - 2 Write questions in a rough notebook which are difficult for you to understand.</p>
<p>Time duration (35 minutes)</p>		<p style="text-align: center;">{April -16, 2020 Thursday}</p> <p>Task - 1 Go through the link given and answer the question in a rough notebook related to lesson - My Family</p>

<p>Time duration (40 minutes)</p>		<p>Link- https://www.urbanpro.com/cbse-class-3-evs-my-family-worksheets</p> <p>Task - 2 Write questions which are difficult for you to understand for clarification from your EVS teacher.</p> <p style="text-align: center;">{April -17, 2020 Friday}</p> <p>Task - 1 On the basis of your understanding about the chapter. Solve the worksheets, exercises provided in the below mentioned link. Video – 5 https://agendaweb.org/vocabulary/family-worksheets-resources.html</p> <p>Task - 2 Write difficult questions which you are not able to answer for clarification from your EVS teacher later.</p>

CLASS -3 SUBJECT - MATHEMATICS
TOPIC
Numbers(upto ten thousand)

SUB-TOPICS
4- digit numbers
Place value and Face value
Successor/Predecessor
Expanded Form
Shorts Form
Comparison b/w two number
Ascending/Descending order

MATHEMATICSS CLASS 3

WEEK #1	TOOL OF LEARNING	DAY WISE ASSIGNED TASK	PRESCRIBED DURATION
APRIL 9, 2020		TASK 1 :Watch the video 1 for 7 min 30 seconds. Video1: Youtube link: http://youtu.be/QFPnZvjgivw	1 HR 5 MIN TASK 1:-15 MIN (Recommended for watching twice a day) TASK 2: - 20 MIN
		Source: Pebbles kids learning	
		Task2: Recall whatever you learnt from the video and make note in your notebook	
		Task 3: Do the question and write the number nameand numerals from the scanned pages of the text book	
APRIL 10, 2020		TASK 1 :Watch the video 1 again for 7 min 30 seconds. Video1: Youtube link: http://youtu.be/QFPnZvjgivw	Task 1 : 15 min (Recommended for watching twice a day) Task 2: 45 min
		Task :2 Do the questions on write numer name from the scanned page of the text book.	
		(Page no. -19) (Q no.-11 to 13)	

APRIL 13, 2020	VIDEOS/TEXTBOOK	<p>TASK 1 :Watch the video 1 again for 7 min 30 seconds to 14 min 34 seconds.</p> <p>Video1: Youtube link:http://youtu.be/QFPnZvjgivw</p> <p>Task2: Recall whatever you learnt from the video and make note in your notebook</p> <p>Task 3 : Do the question on place value and face value from scanned pages of text book</p> <p>(Page no. -24) (Q no.-1 to 13)</p>	<p>Task 1 : 15 min (Recommended for watching twice a day)</p> <p>Task 2: 20 min</p> <p>Task 3: 30 min</p>
April 14 ,2020		<p>TASK 1 :Watch the video 1 again for 7 min 30 seconds.</p> <p>Video1: Youtube link:http://youtu.be/QFPnZvjgivw</p> <p>Task 2: Do the question on Expanded form , short form , successor and predecessor from the scanned pages of text book</p> <p>(Page no. -24,25) (Q no.-14 to 18)</p>	<p>Task 1 : 15 min (Recommended for watching twice a day)</p> <p>Task 2: 45 min</p>
April 15,2020		<p>TASK 1 :Watch the video 2 for 13 minutes</p> <p>video 2 : http://youtu.be/FpXMxjuhWyl</p> <p>Source: Mr. Ybarra's class</p> <p>TASK 2: Do the question based on Skip counting from the scanned pages of book</p> <p>(Page no. -25) (Q no.-19 to24)</p>	<p>Task1: - 25 min (Recommended for watching twice a day)</p> <p>Task 2: - 35 min</p>
April 16,2020		<p>TASK 1 :Watch the video 1 again mentioned earlier.</p> <p>TASK 2: Do the question based on comprison,ascending and descending order from the scanned pages of book</p> <p>(Page no. -29,30,31) (Q no.-1 to 5)</p>	<p>Task 1:- 15 min</p> <p>Task 2: - 45 min</p>
April 17,2020		<p>Task 1: Do the questions from the Scanned pages of book</p> <p>(Page no. 31)(Q- 6 to 9)</p> <p>Do ASSIGNMENT NO. 1 Pg no. 15</p>	<p>Task 1: - 45 min</p>

